



Equality Objectives for 2014-2016

Equality objectives form an integral part of our School Improvement Plan. However, for ease of viewing here are the areas that have been identified for the period 2014- 2016 with a summary of the main actions to be taken:

Objective	Actions	Success Criteria
To close the gap in attainment for pupils eligible for Pupil Premium	<ol style="list-style-type: none"> 1. More frequent and robust tracking of pupils' progress 2. Improved tracking of the impact of intervention programmes 3. Sharper focus on Quality First Teaching for these pupils 	Pupils eligible for Pupil Premium will catch up or exceed their peers in attainment
To ensure that there is no significant attainment gap in any minority group	<ol style="list-style-type: none"> 1. Continue with detailed tracking and ensure maintain/ enhance existing provision 	There will be no significant gap in attainment for any identified minority groups
To further raise attainment of pupils with SEN	<ol style="list-style-type: none"> 1. To ensure provision continues to meet the needs of our SEN pupils and next steps are closely monitored and adaptations to teaching made where appropriate 	Pupils with SEN will make at least as good progress as their peers and taking account of their many and varied needs, attainment will also match the SEN pupils where possible.
To ensure the school is fully accessible all	<ol style="list-style-type: none"> 1. Over time, as budgets allow, ensure the actions identified on the Access Audit are implemented 	The school will not present any unnecessary barriers for pupils with SEND
To maintain improved participation of girls in competitive sports	<ol style="list-style-type: none"> 1. Continue with the strategies already in place and seek further opportunities where practical 	Girls and boys will continue to have a variety of opportunities to compete

<p>To ensure that all pupils have an improved understanding of the different cultures that exist in their own locality and the wider world</p>	<p>To introduce Difference and Diversity unit in Year 3</p> <p>To ensure that pupils from ethnic minority cultures in school have opportunities to share their lifestyles and beliefs.</p> <p>To ensure assemblies and Curriculum make reference to the ethnic mix of our locality</p> <p>Enhance display around school</p>	<p>Pupils will have an increased understanding that pupils in Stoke on Trent represent a variety of ethnic groups, cultures and religions.</p>